

# Office Principal N.J.S.A. Govt. College, Kapurthala

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## ANALYSIS OF STUDENT FEEDBACK FORM ( 2021-22)

NUMBER OF STUDENTS= 340

S. NO.	CONTENT	EXCELLENT	VERY GOOD	GOOD	AVERAGE
1.	Covering the syllabus	109	148	44	39
2.	Preparation of teacher for class	171	130	24	15
3.	Ability of teachers to communicate	227	66	25	22
4.	Teachers approach to teach best	149	89	69	33
5.	Fairness of internal evaluation process	165	101	59	16
6.	Assignment performance discussed with students	166	78	58	38
7.	Promoting internship, student exchange and field opportunities for students	147	86	68	39
8.	Teaching and mentoring process	95	161	62	23
9.	Multiple opportunities to learn and grow	105	164	49	22
10.	Course outcome and program outcome	168	96	43	34
11.	Mentor follow up with assigned task	162	101	51	26
12.	Illustration through examples and applications	157	92	64	27
13.	Teachers identifying strength of students	172	106	38	25
14.	Teachers identifying weakness of students	193	74	42	31
15.	Engage students in monitoring, review and continuous quality improvement	115	151	54	20
16.	Experimental learning and problem solving methodologies	127	116	53	44
17.	Extracurricular activities	138	131	51	20
18.	Inculcate soft skills, life skills	146	132	32	29
19.	ICT tools while teaching	91	97	80	72
20.	Quality of teaching learning process	123	139	52	48

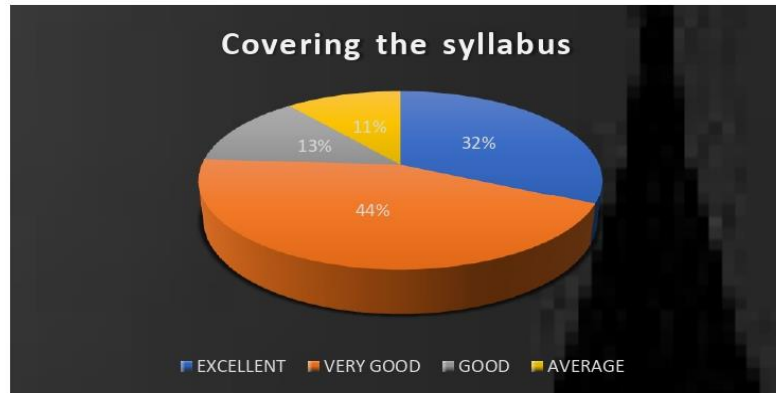


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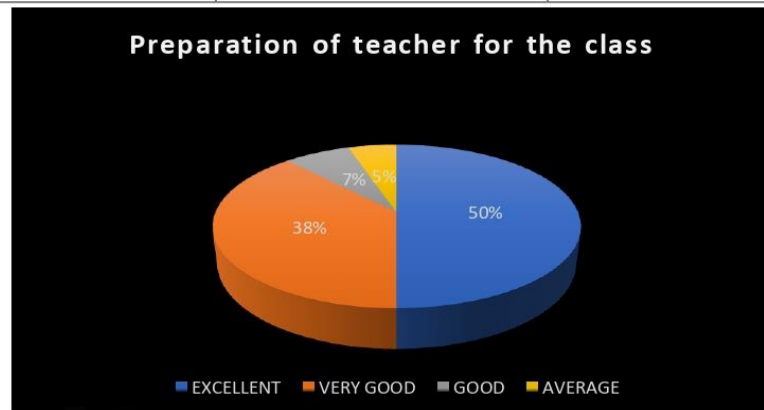
**TABLE 1 :- Covering the syllabus**

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	109	32
VERY GOOD	148	44
GOOD	44	13
AVERAGE	39	11



**TABLE 2 :- Preparation of teacher for the class**

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	171	50
VERY GOOD	130	38
GOOD	24	7
AVERAGE	15	5

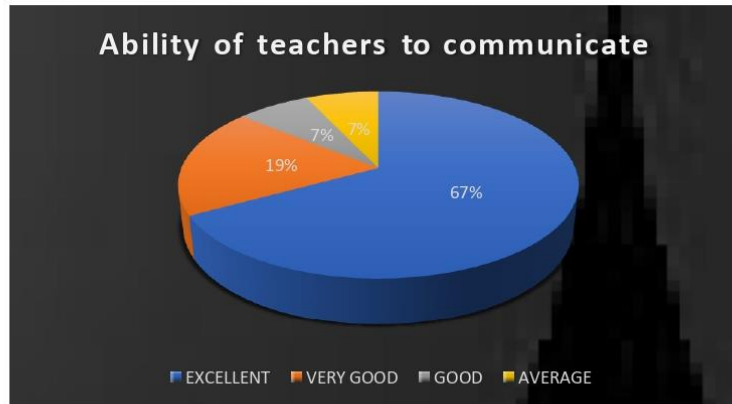


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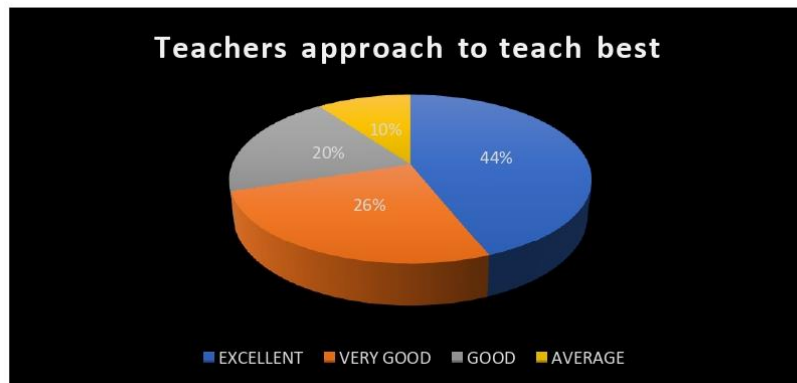
**TABLE 3 :- Ability of teachers to communicate**

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	227	67
VERY GOOD	66	19
GOOD	25	7
AVERAGE	22	7



**TABLE 4 :- Teachers approach to teach best**

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	149	44
VERY GOOD	89	26
GOOD	69	20
AVERAGE	33	10

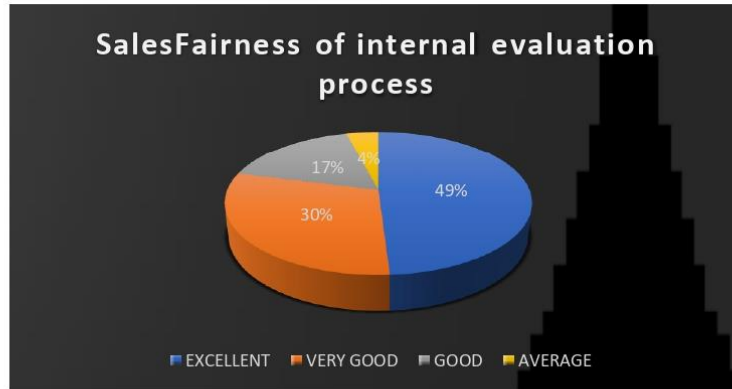


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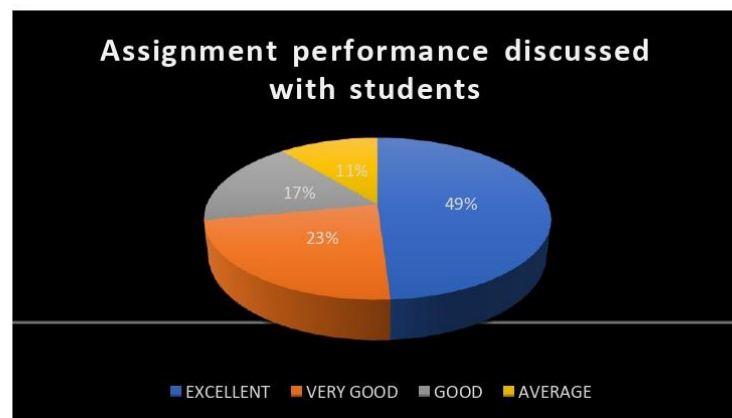
**TABLE 5 :- Fairness of internal evaluation process**

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	165	49
VERY GOOD	101	30
GOOD	59	17
AVERAGE	16	4



**TABLE 6 :- Assignment performance discussed with students**

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	166	49
VERY GOOD	78	23
GOOD	58	17
AVERAGE	38	11

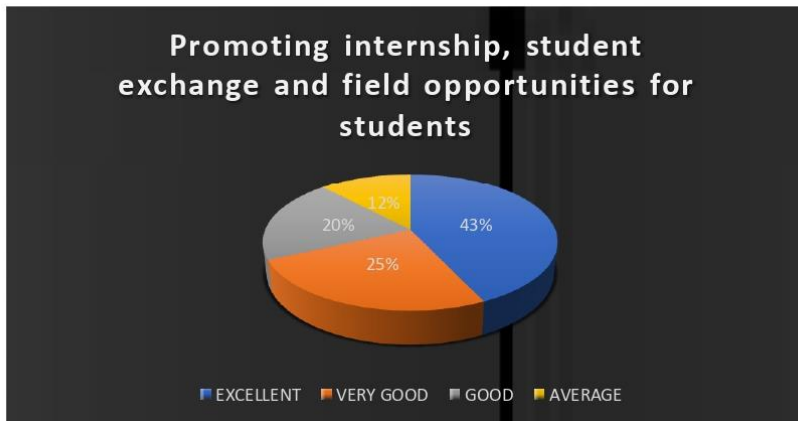


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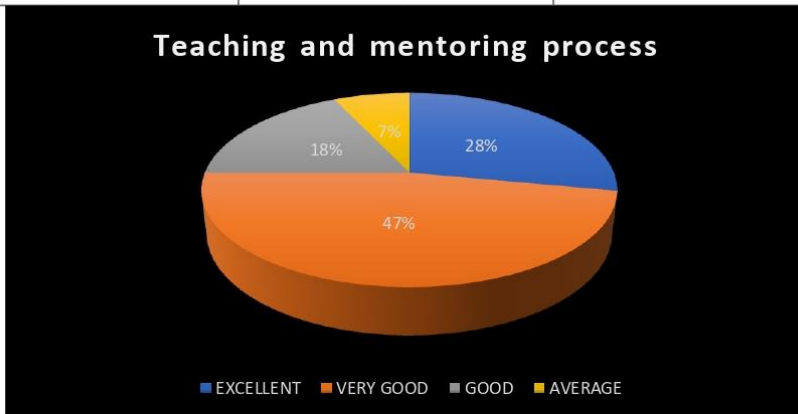
**TABLE 7 :- Promoting internship, student exchange and field opportunities for students**

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	147	43
VERY GOOD	86	25
GOOD	68	20
AVERAGE	39	12



**TABLE 8 :- Teaching and mentoring process**

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	95	28
VERY GOOD	161	47
GOOD	62	18
AVERAGE	23	7



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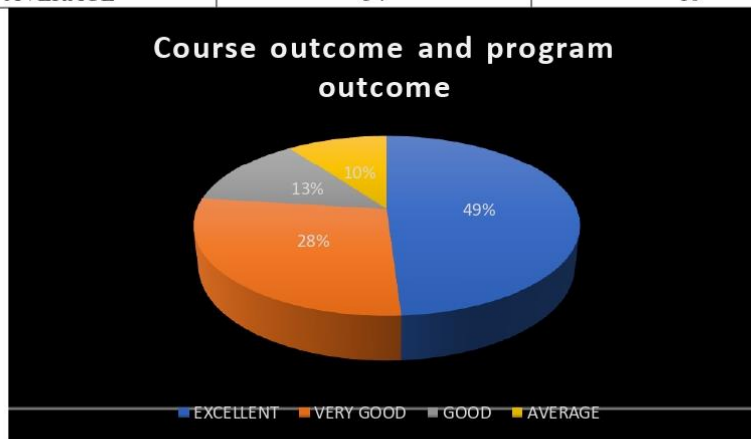
**TABLE 9 :- Multiple opportunities to learn and grow**

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	105	31
VERY GOOD	164	48
GOOD	49	14
AVERAGE	22	7



**TABLE 10 :- Course outcome and program outcome**

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	168	49
VERY GOOD	96	28
GOOD	43	13
AVERAGE	34	10

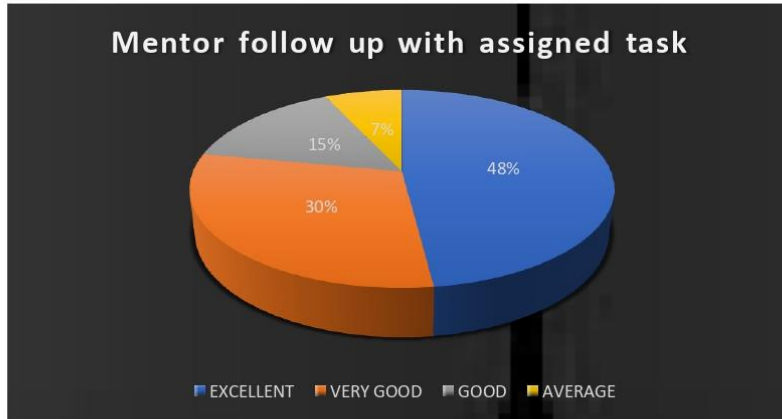


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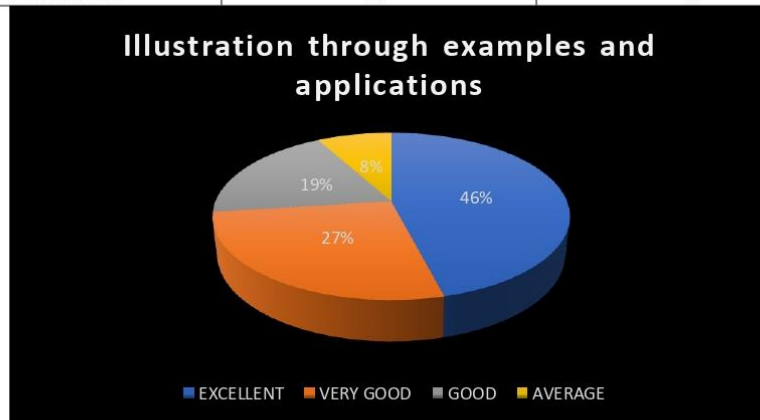
**TABLE 11 :- Mentor follow up with assigned task**

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	162	48
VERY GOOD	101	30
GOOD	51	15
AVERAGE	26	7



**TABLE 12 :- Illustration through examples and applications**

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	157	46
VERY GOOD	92	27
GOOD	64	19
AVERAGE	27	8



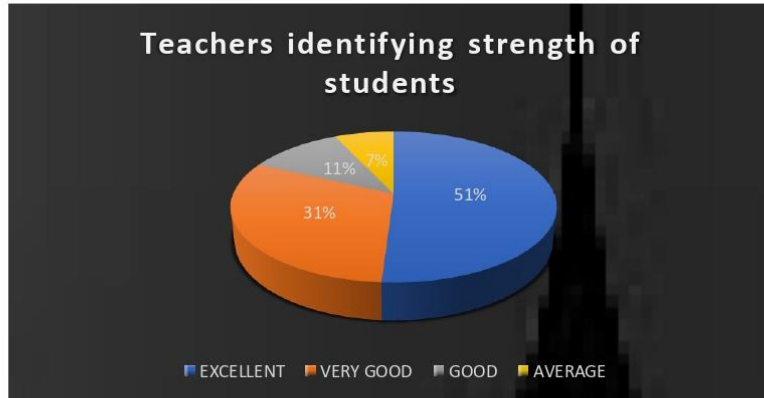
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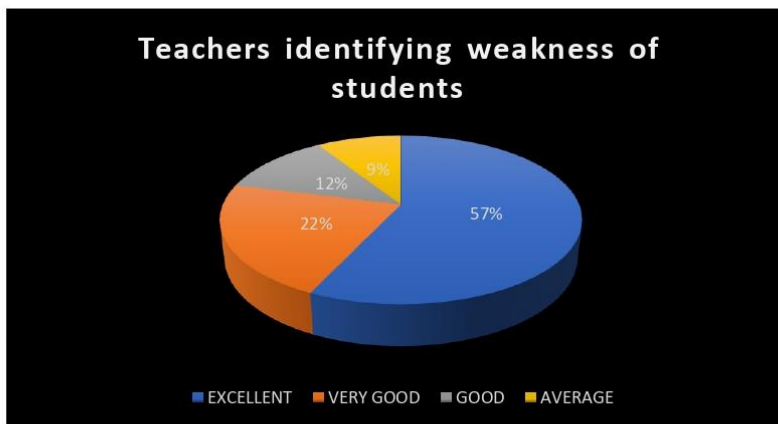
**TABLE 13 :- Teachers identifying strength of students**

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	172	51
VERY GOOD	106	31
GOOD	38	11
AVERAGE	25	7



**TABLE 14 :- Teachers identifying weakness of students**

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	193	57
VERY GOOD	74	22
GOOD	42	12
AVERAGE	31	9



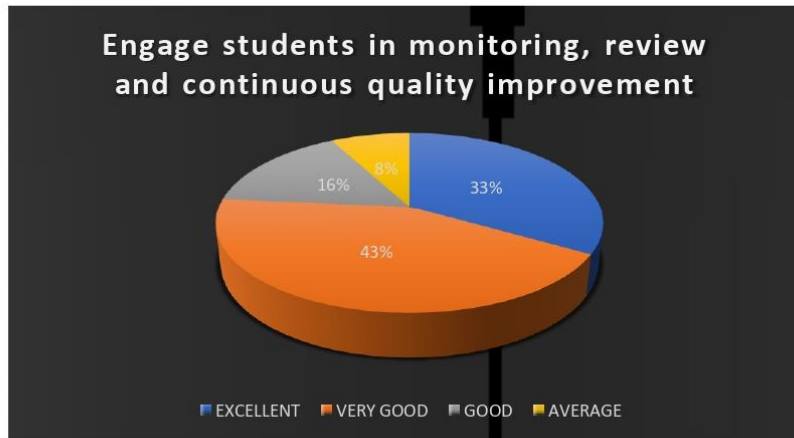
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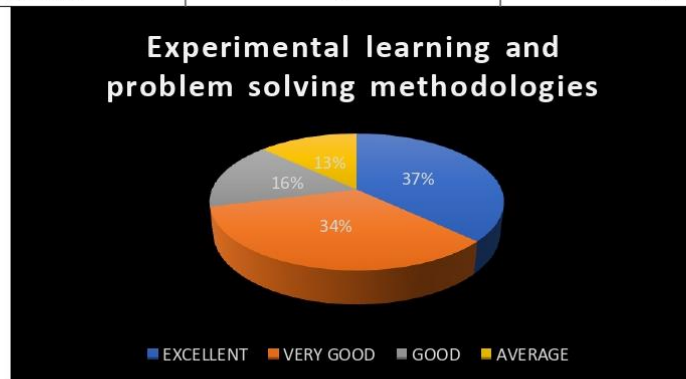
**TABLE 15 :- Engage students in monitoring, review and continuous quality improvement**

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	115	34
VERY GOOD	151	44
GOOD	54	16
AVERAGE	20	6



**TABLE 16 :- Experimental learning and problem solving methodologies**

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	127	37
VERY GOOD	116	34
GOOD	53	16
AVERAGE	44	13

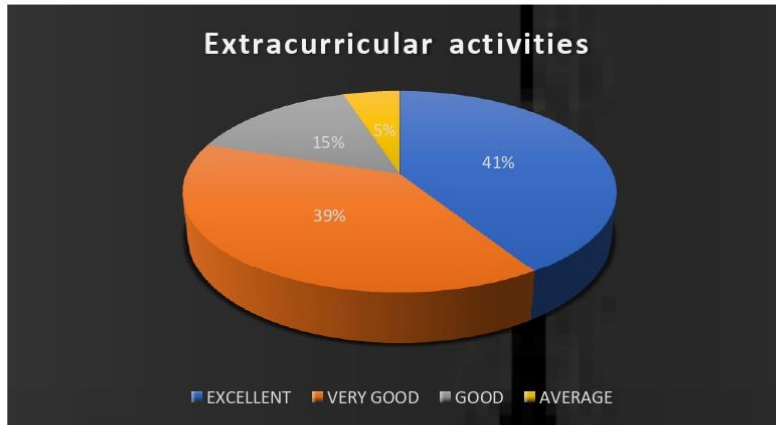


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**TABLE 17 :- Extracurricular activities**

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	138	41
VERY GOOD	131	39
GOOD	51	15
AVERAGE	20	5



**TABLE 18 :- Inculcate soft skills, life skills**

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	146	43
VERY GOOD	132	39
GOOD	32	9
AVERAGE	29	9

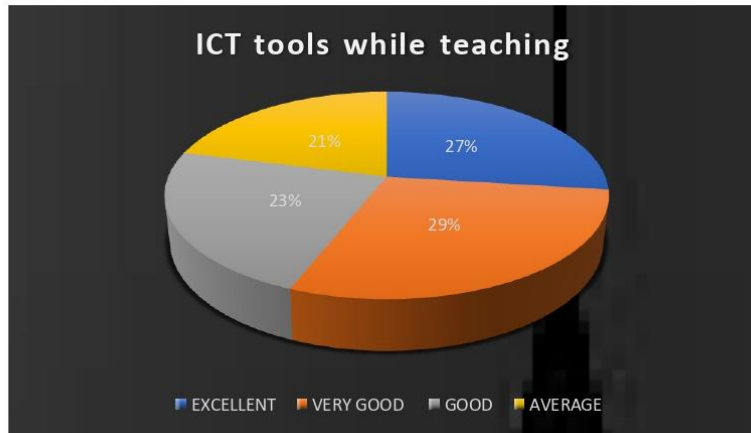


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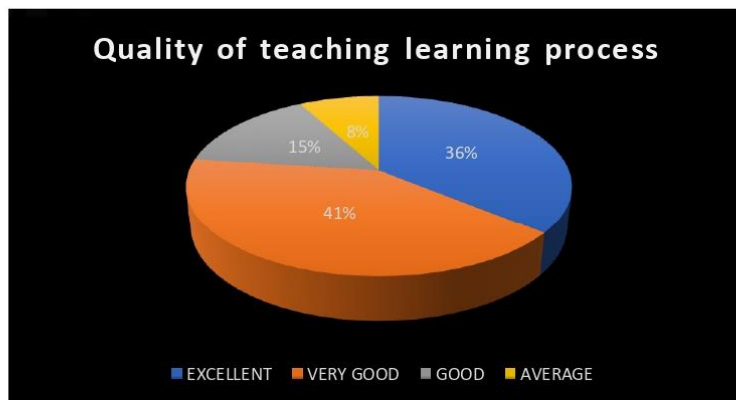
**TABLE 19 :- ICT tools while teaching**

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	91	27
VERY GOOD	97	29
GOOD	80	23
AVERAGE	72	21



**TABLE 20 :- Quality of teaching learning process**

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	123	36
VERY GOOD	139	41
GOOD	52	15
AVERAGE	26	8



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